Student:
ID \#: $\qquad$ Major $\qquad$

## CORE CURRICULUM GUIDE

Credits required: 43
Academic Year 2024-2025

| Realms and Additional requirements | Met | Credits | Gr | Cr | Tm |
| :---: | :---: | :---: | :---: | :---: | :---: |
| LEADERSHIP REQUIREMENT <br> (Waived for those with $\geq \mathbf{1 5}$ credits or $\geq 24$ years of age. Not waived for the RN to BSN or Nursing 1-2-1 Program.) |  |  |  |  |  |
| Leadership for Social Justice Seminar (SYM 110) (W = waived) |  | 3 |  |  |  |
|  |  |  |  |  |  |
| PHILOSOPHY/THEOLOGY (sea, phi, thy) (min 10 credits) |  |  |  |  |  |
| Search for Meaning (sea) (SEA 101) |  | 4 |  |  |  |
| Philosophy (phi) |  | 3-4 |  |  |  |
| Theology (thy) |  | 3-4 |  |  |  |
|  |  |  |  |  |  |
| COMMUNICATIONS/MATH (cm) (min. 9 credits) |  |  |  |  |  |
| College Research Writing (ENG 120) |  | 3 |  |  |  |
| Professional Presentations (COM 105) |  | 3 |  |  |  |
| College Level Math (MAT 104 or higher) |  | 3-4 |  |  |  |
| World Language (3 credits or equivalency fulfilled) |  | 3 |  |  |  |
|  |  |  |  |  |  |
| LITERATURE/FINE ARTS (lit, fa) (min. 9 credits) |  |  |  |  |  |
| Fine Arts (fa) (min. 3 cr . of music, art, or dance) |  | 3-4 |  |  |  |
| Literature (lit) (min. 3 cr.) |  | 3-4 |  |  |  |
| Option (lit or fa) (min. 2 cr.) |  | 2-4 |  |  |  |
|  |  |  |  |  |  |
| HUMANISTICS (his, bes, hum) (min. 9 credits) |  |  |  |  |  |
| Behavioral Science (bes) (min. 3 cr .) |  | 3-4 |  |  |  |
| History (his) (min. 3 cr.) |  | 3-4 |  |  |  |
| Option (his, bes, hum) (min. 3 cr .) |  | 3-4 |  |  |  |
|  |  |  |  |  |  |
| SCIENCES (sci, bio, che, phy) (min. 3 credits) |  |  |  |  |  |
| Earth science, biology, chemistry, or physics (min. 3 cr.) |  | 3-4 |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| OTHER GRADUATION REQUIREMENTS (Additional information in the University bulletin.) |  |  |  |  |  |
| 120 total credits required for graduation. |  |  |  |  |  |
| 43 Core credits required for graduation (40 if LSJ is waived). |  |  |  |  |  |
| GLOBAL - One "global-designated" course (g) (minimum 3 credits). Transfer courses do not qualify. |  |  |  |  |  |
|  |  |  |  |  |  |

Student: ID \#: Major: $\qquad$

## SCIENCE EDUCATION <br> MIDDLE/HIGH SCHOOL (GRADES 4-12) <br> 

Credits required: 52 Science $+34-40$ Education
Academic Year 2024-2025

| Course Code | Course Title | Credits | Gr | Cr | Tm |
| :---: | :---: | :---: | :---: | :---: | :---: |
| LIFE SCIENCES |  |  |  |  |  |
| BIO 100 | Introduction to Cell and Molecular Biology (includes lab) | 4 |  |  |  |
| BIO 250 | Cell Biology | 3 |  |  |  |
| minimum of 8 additional Biology credits at 200 level or above |  | 8 |  |  |  |
|  |  |  |  |  |  |
| PHYSICAL SCIENCES |  |  |  |  |  |
| PHY 201 | General Physics I (includes lab) | 4 |  |  |  |
| PHY 202 | General Physics II (includes lab) | 4 |  |  |  |
| CHE 113 | General Chemistry I (includes lab) | 4 |  |  |  |
| CHE 114 | General Chemistry II (includes lab) | 4 |  |  |  |
| minimum of $\mathbf{8}$ additional Chemistry credits at 200 level or above, excluding CHE 206 |  | 8 |  |  |  |
|  |  |  |  |  |  |
| EARTH AND SPACE SCIENCES |  |  |  |  |  |
| PHY 210 | Earth and Space | 3 |  |  |  |
|  |  |  |  |  |  |
| ENVIRONMENTAL SCIENCE |  |  |  |  |  |
| $\begin{aligned} & \text { BIO } 102 \\ & \text { or } \\ & \text { BIO } 216 \\ & \hline \end{aligned}$ | Introduction to Ecology and Evolutionary Biology (includes lab) <br> or Environmental Science (includes lab) | 3 |  |  |  |
|  |  |  |  |  |  |
| SCIENCE AND ENGINEERING PRACTICES |  |  |  |  |  |
| UXD 210 | Research for UX (User Experience Design) | 3 |  |  |  |
|  |  |  |  |  |  |
| MATHEMATICS |  |  |  |  |  |
| MAT 216 | Statistics | 4 |  |  |  |
|  |  |  |  |  |  |
| EDUCATION COURSES: |  |  |  |  |  |
| PSY 214 | Developmental Psychology | 4 |  |  |  |
| EDU 210 | Foundations of Education | 3 |  |  |  |
| EDU 245 | Teaching in a Multicultural Society | 3 |  |  |  |
| EDU 303 | Literacy in the Content Areas [includes fieldwork] | 3 |  |  |  |
| EDU 321 | Teaching and Learning | 3 |  |  |  |
| EDU 321P | Practicum in Teaching and Learning | 1 |  |  |  |
| EDU 322 | Instructional Methods: General | 3 |  |  |  |
| EDU 322P | Practicum in Instructional Methods | 1 |  |  |  |
| EDU 324 | Instructional Methods: Subject [includes fieldwork] | 3 |  |  |  |
| EDU 401 | Student Teaching Seminar | 1 |  |  |  |
| EDU 405 | Exceptional Learners | 3 |  |  |  |
| $\begin{aligned} & \text { EDU } 482 \\ & \text { or } \\ & \hline \end{aligned}$ | Student Teaching in High School or | 6-12 |  |  |  |

Education Major - Science Concentration (Grades 4-12) (2425)
This guide is not intended for official use.
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| EDU 489 | Student Teaching in Middle School |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
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