Student:
ID \#: $\qquad$ Major $\qquad$

## CORE CURRICULUM GUIDE

Credits required: 42
Academic Year 2023-2024

| Realms and Additional requirements | Met | Credits | Gr | Cr | Tm |
| :---: | :---: | :---: | :---: | :---: | :---: |
| LEADERSHIP REQUIREMENT (Waived for those with $\geq 15$ credits or $\geq 24$ years of age. Not waived for the RN to BSN or Nursing 1-2-1 Program.) |  |  |  |  |  |
| Leadership for Social Justice Seminar (SYM 110) (W = waived) |  | 3 |  |  |  |
| PHILOSOPHY/THEOLOGY (sea, phi, thy) (min 10 credits) |  |  |  |  |  |
| Search for Meaning (sea) (SEA 101) |  | 4 |  |  |  |
| Philosophy (phi) |  | 3-4 |  |  |  |
| Theology (thy) |  | 3-4 |  |  |  |
|  |  |  |  |  |  |
| COMMUNICATIONS/MATH (cm) (min. 8 credits) |  |  |  |  |  |
| College Research Writing (ENG 120) |  | 3 |  |  |  |
| Oral Communication (1 of 3 public speaking courses) |  | 2-3 |  |  |  |
| College Level Math (MAT 104 or higher) |  | 3-4 |  |  |  |
| World Language (3 credits or equivalency fulfilled) |  | 3 |  |  |  |
|  |  |  |  |  |  |
| LITERATURE/FINE ARTS (lit, fa) (min. 9 credits) |  |  |  |  |  |
| Fine Arts (fa) (min. 3 cr . of music, art, or dance) |  | 3-4 |  |  |  |
| Literature (lit) (min. 3 cr. ) |  | 3-4 |  |  |  |
| Option (lit or fa) (min. 2 cr.) |  | 2-4 |  |  |  |
|  |  |  |  |  |  |
| HUMANISTICS (his, bes, hum) (min. 9 credits) |  |  |  |  |  |
| Behavioral Science (bes) (min. 3 cr .) |  | 3-4 |  |  |  |
| History (his) (min. 3 cr .) |  | 3-4 |  |  |  |
| Option (his, bes, hum) (min. 3 cr .) |  | 3-4 |  |  |  |
|  |  |  |  |  |  |
| SCIENCES (sci, bio, che, phy) (min. 3 credits) |  |  |  |  |  |
| Earth science, biology, chemistry, or physics (min. 3 cr.) |  | 3-4 |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| OTHER GRADUATION REQUIREMENTS (Additional information in the University bulletin.) |  |  |  |  |  |
| 120 total credits required for graduation. |  |  |  |  |  |
| 42 Core credits required for graduation (39 if LSJ is waived). |  |  |  |  |  |
| GLOBAL - One "global-designated" course (g) (minimum 3 credits). Transfer courses do not qualify. |  |  |  |  |  |
|  |  |  |  |  |  |

Student: $\qquad$

ID \#:
Major:

## EARLY CHILDHOOD/ELEMENTARY EDUCATION <br> ELEMENTARY/MIDDLE SCHOOL CONCENTRATION (GRADES K-9)

MAJOR

Credits required: 79
Academic Year 2023-2024
Note: Transfer course credits may impact totals.

| Course Code | Course Title | Credits | Gr | Cr | Tm |
| :---: | :---: | :---: | :---: | :---: | :---: |
| COM 104 | Public Speaking | 2 |  |  |  |
| Choose one of the following courses: |  |  |  |  |  |
| BIO 216 | Environmental Science | 3 |  |  |  |
| BIO 217 | Waters of Life: Limnology | 3 |  |  |  |
| BIO 220 | Contemporary Environmental Issues | 3 |  |  |  |
| $\begin{aligned} & \hline \text { HIS } 153 \\ & \text { or } \\ & \text { HIS } 154 \end{aligned}$ | United States History Part I or United States History Part II | 3 |  |  |  |
| HIS 383 | People and the Planet | 3 |  |  |  |
| MAT 201 | Mathematics for Early Childhood/Elementary/Middle School I | 4 |  |  |  |
| MAT 202 | Mathematics for Early Childhood/Elementary/Middle School II | 4 |  |  |  |
| POS 213 | American Government | 3 |  |  |  |
| PSY 214 | Developmental Psychology | 4 |  |  |  |
|  |  |  |  |  |  |
| EDU 210 | Foundations of Education | 3 |  |  |  |
| EDU 245 | Culturally Competent Teaching in a Diverse Society | 2 |  |  |  |
| EDU 300 | Teaching Literacy in Elementary and Middle School Classrooms (fieldwork) | 4 |  |  |  |
| EDU 312 | The Psychology of Teaching and Learning | 3 |  |  |  |
| EDU 312P | Practicum in Educational Psychology (EC/MC/EA) | 1 |  |  |  |
| EDU 329 | Teaching in Middle School (fieldwork) | 3 |  |  |  |
| EDU 330 | Teaching Mathematics | 3 |  |  |  |
| EDU 330P | Practicum in Teaching Mathematics | 1 |  |  |  |
| EDU 357 | Teaching Elementary/Middle School Science | 2 |  |  |  |
| EDU 358 | Teaching Elementary/Middle School Social Studies | 2 |  |  |  |
| EDU 365 | PreKindergarten/Kindergarten Education (fieldwork) | 3 |  |  |  |
| EDU 401 | Student Teaching Seminar | 1 |  |  |  |
| EDU 405 | Exceptional Learners | 3 |  |  |  |
| EDU 411 | Teaching Literacy in Early Childhood Classrooms (fieldwork) | 4 |  |  |  |
| EDU 456 | Relationships with Families | 3 |  |  |  |
| EDU 470 | Integrating the Arts | 3 |  |  |  |
| $\begin{aligned} & \hline \text { EDU } 493 \\ & \text { or } \\ & \text { EDU } 494 \\ & \hline \end{aligned}$ | Student Teaching in Elementary School or <br> Student Teaching in Middle School | 12 |  |  |  |

Education Major - Early Childhood-Elementary Ed. - Elem.-MS Conc. (K-9) This guide is not intended for official use. (2324)

