LIBRARY STRATEGIC PLAN

HAGGERTY LIBRARY | MOUNT MARY UNIVERSITY
2022-2027 | JULY, 2022

OVERALL AIMS

Haggerty Library's second strategic plan has five main themes, to correspond with the 2019-2025 Mount Mary University Strategic Plan.

Each main theme aligns with one or more university themes, outlined below. Each theme also contains objectives and tactics to help accomplish.

LIBRARY PLAN THEMES

- **University Relations** (aligns with MMU themes 1,3)
- **Optimizing Library Collections** (aligns with MMU themes 1,5)
- **Transforming Spaces and Interfaces** (aligns with MMU themes 1,4)
- **Progressive Information Literacy** (aligns with MMU themes 1,2)
- **Information Management** (aligns with MMU themes 1,3)
- **Staffing and Wellness** (aligns with MMU theme 3)

UNIVERSITY PLAN THEMES

1) Academic Programs and Delivery Systems
2) Enrollment Growth
3) Wellness and Campus Culture
4) Facilities That Attract and Engage
5) Financial Vitality

MISSION AND VISION

Mission
Haggerty Library encourages and supports student, faculty, and staff academic and work endeavors by providing carefully curated, useful resources and services.

Vision
Challenging ourselves to be at the center of inquiry and curiosity at Mount Mary University, Haggerty Library will examine present and future trends, as well as listen to the Mount Mary community, to provide resources that will help its members transform the world.

CORE VALUES

- Open Access to information
- Teaching and learning
- Inclusive collecting practices
- Outreach/communication
- Collaboration
- Adaptability/agility
- Respect
- User privacy
- Support all MMU course delivery methods

UNIVERSITY RELATIONS

Through our service desks, marketing, and policies, examine and adapt how we interact and collaborate with the Mount Mary community

>Examine how to reach idle Liaison departments
>Determine how to assess marketing initiatives and implement

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UNIVERSITY RELATIONS, CTD.

>Update, refine, and publicize library policies
>Explore new policies we may need to put in writing
>Create some sort of FAQ system
>Explore additional options for outreach online at the point of need
>Explore focus group or UX possibilities for library tool feedback, such as Primo or Haggerty Help Guides
>Discuss involving faculty in database decisions
>Look into developing a Student Advisory Board for the library

OPTIMIZING LIBRARY COLLECTIONS

Continue with engaging, useful, and cost-effective library resources that anticipate user preferences and formats

>Continue exploring streaming options
>Update Collection Development practices in writing
>Examine ILL workflow once new resource sharing partners are set
>Re-evaluate EBSCO print journal subscriptions
>Evaluate the future of Current Periodicals and Past Periodicals subscriptions and areas

>Explore Open Education Resources/Open Access textbook options and collaborate on university best practices

TRANSFORMING SPACES AND INTERFACES

Cultivate user-centered, functional, and flexible library spaces and online tools, making them as welcoming and accessible as possible

>Research grant possibilities for library furniture
>Update library emergency plan
>Examine accessibility issues for the library and recommend solutions, both building and online
>Implement phase II of the library spaces plan, by evaluating TRC collection, measuring shelf space used from Fiction to Theses, and evaluating Reference section and measuring
>Implement phase III of the library spaces plan
>Implement phase IV of the library spaces plan

PROGRESSIVE INFORMATION LITERACY

Develop critical policies and pedagogies to address current and future research and information literacy challenges

>Replace the PARC Method with SIFT, and update LibGuides, presentations, and elsewhere accordingly
>Create more Canvas modules, such as faculty library basics and discipline-specific modules

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PROGRESSIVE INFORMATION LITERACY, CTD.

>Formalize new instruction best practices, factoring in the Composition pilot, using the ACRL Framework for Information Literacy
>Work toward short instructional videos and screen shots for reference, point of need, as well as distance education interactions
>Develop instruction around multiple literacies, including Digital, Science, Privacy, Data and Ethics
>Explore how to cover expanding technologies in instruction sessions and for faculty
>Consider Universal Design for Learning (UDL) components for use with library tools and sessions

INFORMATION MANAGEMENT

Collect and leverage library data to solidify service, space, and purchasing decisions; help guide students through today's complex information landscape

>Evaluate where copyright currently stands with the CASE Act
>Explore new methods to capture hourly patron counts
>Consider adding a citation management tool such as Refworks, Proquest, or Zotero to meet the information management needs from our newly added doctoral/master programs.

>Assess chat service, LibGuides, and instruction
>Develop new methods of feedback, such as usability testing for Primo, LibGuides, and any new home page

STAFFING AND WELLNESS

Achieve and maintain balance between personal and professional endeavors

>Increase staff memberships and conference attendance opportunities
>Increase staff collaborations
>Increase staff social gatherings
>Explore trauma-informed librarianship
>Evaluate and update student worker onboarding and training