APPENDIX E

MOUNT MARY UNIVERSITY
DEPARTMENT OF COUNSELING
MASTER OF SCIENCE IN COUNSELING

SITE EVALUATION FORM FOR PRACTICUM/INTERNSHIP STUDENTS
(To be completed by the practicum/internship student the last semester of placement)

Directions: The student completes this form at the end of each semester of field experience. The completed form should be turned in to your Mount Mary University Practicum/Internship instructor.

Student [Redacted]
Practicum/Internship Placement Site [Redacted]
Dates of Practicum/Internship placement May 2017 - May 2018

Rate the following questions about your site and experiences with the following scale:
A. Very satisfactory B. Moderately satisfactory C. Moderately unsatisfactory D. Very unsatisfactory

- C Amount of on-site supervision
- B Relevance of experience to career goals
- A Exposure to and communication of site goals
- A Exposure to and communication of site policies/regulations/procedures
- B Exposure to professional roles and functions within the setting
- A Exposure to information about community resources
- A Administrative support for the site counseling program
- C Appropriate supervisee office space and working conditions
- A Appropriate support by site of the supervisee

Using the same scale as above, rate all applicable experiences that you had at your site. Leave a blank space for experiences you did not have. Feel free to comment about specific experiences.
- C Report writing/record keeping/counseling notes
- A Intake interviewing
- B Programming/planning activities
- B Administration and interpretation of tests
- B Staff presentations/case conferences /staff development workshops
- B Individual counseling
- B Group counseling
- B Family/couple counseling
- B Psycho-educational activities
- A Consultation
- C Support team, collaboration with other professionals
- B Career counseling
- C Program evaluation
- A Other

Comments: Include any suggestions for improvements in the experiences you have rated moderately (C) or very unsatisfactory (D).

Didn't have the experience of writing progress notes for in-person sessions