St. Rose Youth & Family Center

ADDRESS: 3801 North 88th Street
           Milwaukee, WI 53222
PHONE: 414-466-9450
FAX: 414-466-0730

SUPERVISOR/CONTACT PERSON: Jessica Waldron
                          Director of Treatment & Community Programs
DIRECT PHONE #: 414-438-8580 ex. 159
EMAIL: jwaldron@strosecenter.org

St. Rose Youth & Family Center

CLIENT POPULATION SERVED:
    Females ages 12-17, most with history of childhood trauma and substance use problems.

WHAT DAYS/HOURS ARE AVAILABLE FOR STUDENT INTERNS TO WORK?
PLEASE INCLUDE WEEKEND AND EVENING AVAILABILITY:
    1st and 2nd shifts any day of the week.

IS THERE A CREDENTIALED, ON-SITE SUPERVISOR AVAILABLE TO SUPERVISE SUBSTANCE ABUSE COUNSELOR – IN TRAINING (SAC-IT) STUDENTS? YES ☒ NO ☐

REQUIREMENTS FOR STUDENT INTERNSHIP PLACEMENT:
    Pre-placement Interview and Acceptance
    Trauma Counseling highly recommended as a pre-requisite

INTERNSHIP JOB DESCRIPTION/EXPECTATIONS:
    Running group therapy, case management, handling individual cases, report writing

St. Rose Youth & Family Center - Therapeutic Day Education Program

same contact information as above

CLIENT POPULATION SERVED:

Our programs are designed to meet the needs of vulnerable populations: troubled girls and young women, families in crisis, and children of incarcerated parents.
We specialize in helping girls age 12–18 with severe emotional and behavioral problems such as self-abuse, delinquent activity, running away, school failure, inappropriate sexual activity, depression, mental health, and anger control issues.

WHAT DAYS/HOURS ARE AVAILABLE FOR STUDENT INTERNS TO WORK?  
PLEASE INCLUDE WEEKEND AND EVENING AVAILABILITY:

IS THERE A CREDENTIALED, ON-SITE SUPERVISOR AVAILABLE TO SUPERVISE SUBSTANCE ABUSE COUNSELOR – IN TRAINING (SAC-IT) STUDENTS?  YES ☐  NO ☐

REQUIREMENTS FOR STUDENT INTERN PLACEMENT:
Pre-placement Interview and Acceptance
Trauma Counseling highly recommended as a pre-requisite (Trauma I class)

INTERNSHIP JOB DESCRIPTION/EXPECTATIONS:

WEBSITE ADDRESS: www.strosecenter.org

Revised: 4/11/17